

U.S. DEPARTMENT OF LABOR ETA VISION 2030 REGIONAL CONVENING

NOVEMBER 14-15, 2023

Advancing Digital Literacy in Underserved Communities





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KANSAS

COMMERCE

















LAISAS THE STATE OF

UNEXPECTED

TOP 20
STATE
FOR DOING
BUSINESS

2021



IMPACT DEAL OF THE YEAR









KEEPING KANSAS



ON THE ROAD TO GROWTH

Strategic Pillars:











Target Sectors:

















Priority Areas:



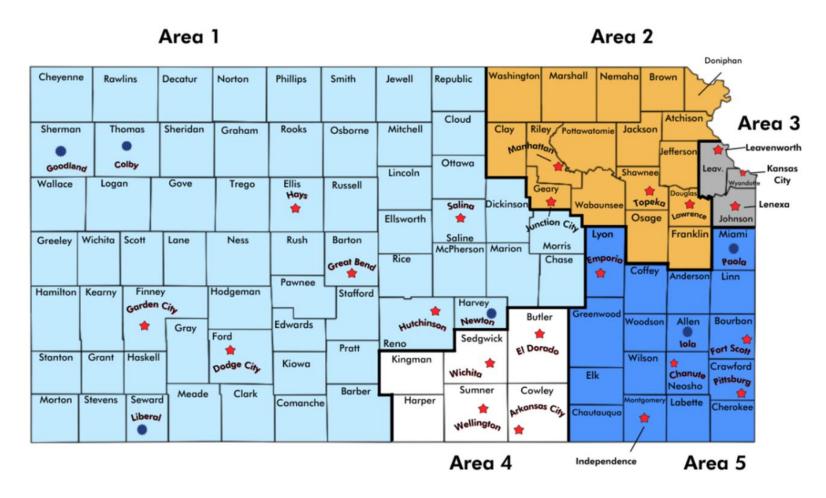








KANSASWORKS – State Workforce System





2021-2022 Workforce Services Study KANSASWORKS | June 2022

Discovery -

- Virtual Services
- Digital Skills / Digital Literacy
- Access to quality broadband
- Access to Career & Training Services
- Soft Skills -vs- Hard Skills
- Meeting customers where they are at



Why are you interested in this position? Question Library



Self Review

Answers the question well Conveys relevant qualifications ① Communicates enthusiasm (1) Keeps answer concise ①

Does not use fillers (UMS/UHS) ①

External Reviews

Speaks clearly @ Steady eye contact ① Appropriate body language ③

Appropriate attire No nervous gestures ① ANSWER RELEVANCE



You have answered this question with relevant

Your vocabulary score indicates that you are

LEARN MORE >

VOCABULARY

Basic

Language

using mostly basic language.

IMPROVE NOW >

PAUSE COUNTER

POWER WORD

LEARN MORE >

PACE OF SPEECH



Your overall rate of speech is 175 words per

minute, which falls within the most natural and engaging range of 115 to 180 words per minute.

31 POWER WORDS

That's a powerful score! Based on our analysis, your language is confident and enthusiastic.

LEARN MORE >

NEGATIVE TONE

UM COUNTER



Congratulations! Your answer was polished with either 0 or 1 ums per 100 words.

LEARN MORE >

FILLER WORDS

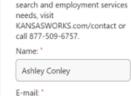


FILLER WORDS / 100 WORDS

Congratulations! Your answer was polished with no issues with disfluencies or filler words.

LEARN MORE >

LENGTH



Welcome to KANSASWORKS Chat! Please fill in the form below before starting the chat. Question about UI? Please contact the Kansas Department

of Labor at 800-292-6333 or visit

Need help looking for a job? For

a complete list of Workforce Centers to assist with your job

getkansasbenefits.gov

ASHNC5987@GMAIL.COM

Question: 1

Can you help me reset my Kar

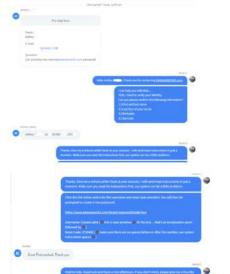
KANSAS WRKS Find jobs in Kansas today! A proud partner of the American Job Center network

earch for available appointments.

m Choose An Appointment



〈	>	today	Fe	bruary 20	023	month
Sun		Mon	Tue	Wed	<u>Thu</u>	<u>Fri</u>
				1	2	
	5	6	7	8	9	
	12	13	14	15	16	
	19	20	21	22	23	
	26	27	28			









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Digital Skills Ready@50+

OATS OLDER ADULTS TECHNOLOGY SERVICES

Advancing Digital Literacy in Underserved Communities

Triscia McGuinness, Director, Programs





Our Mission:

AARP Foundation serves vulnerable people 50 and older by creating and advancing effective solutions that help them secure the essentials.

Our Focus:

We're tackling senior poverty by sparking bold, innovative solutions that help vulnerable older adults build economic opportunity and social connectedness — fostering resilience, strengthening communities and restoring hope.





AARP Foundation Workforce Programs

AARP Foundation Workforce Programs offer solutions to help unemployed, underemployed, and low wage older workers chart a course toward financial security by helping them take advantage of the skills and experience they already have and providing training and guidance to help them find and secure jobs and explore entrepreneurship.

Signature Programs include:

- Senior Community Service Employment Program (SCSEP)
- Back to Work 50+
- Work for Yourself@50+
- Digital Skills Ready@50+



37 million adults over 50 are either living in or at risk of falling into poverty



During the pandemic millions of older adults' lost jobs and income while demand for digital skills has only increased



Nearly one in three workers lack foundational digital skills and 28% of workers over 50 living with low-income lack digital literacy skills (National Skills Coalition)



Digital skills gaps are disproportionately larger for individuals facing barriers such as limited English proficiency, poverty, and limited education



Older adults who are proficient in technology have higher income and are better positioned to compete for jobs of the future (Urban Institute)



Older Adult Workers With Low Income Face Unique Challenges



Long-Term Unemployed

Older adults suffer from long-term unemployment at higher rates than younger workers. When older workers become unemployed, they tend to take about twice as long to find a new job and 41% make less in their new job than they did in their previous job.



Ageism

In 2022, AARP research found that 62% of workers over 50 saw or experienced age discrimination at work, 93% reported it was common, and 17% said they were the recipient of negative comments about their age at work.



Digital Skills

Digital skills are necessary for all jobs today, with most good jobs requiring advanced and specialized digital skills. Many older adults with low income lack the knowledge, skills, and technology to compete for those jobs.



Lack of Resources and Time

With limited resources and time, people over 50 with low income have challenges juggling the demands of work or looking for work, learning, financial hardships, and family obligations such as caregiving.



Lack of Access to Workforce Programs and Supportive Services

Older workers lack access to resources, training, tools, supportive services, and workforce programs that would provide skill development opportunities and career navigation guidance.



Lack of Social Capital

Older workers lack trusted advisors, good career guidance, and social networks that could help them navigate the labor market and provide access to high-quality jobs.



Digital Skills Ready@50+ Overview

AARP Foundation partnered with OATS from AARP to deliver digital skills training through community-based organizations.

Partnered with organizations who share a commitment to supporting older adults in underserved communities along with the ability to reach, serve, and impact the target population.

Training was delivered in two formats virtually through Senior Planet instructors or through their own instructors (TTT model).

Variety of curriculum and formats

No cost to partner organizations

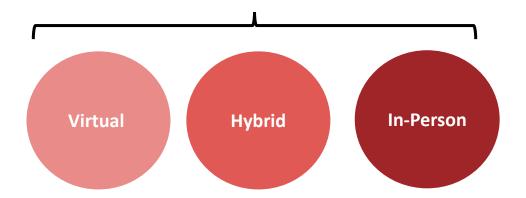
Provided microgrants to support implementation and capacity building



Training Models

Senior Planet Trainers (virtual instructors)

Partners provide classroom space, technology, and participants to engage with DSR @50+ trainings delivered virtually by Senior Planet trainers. Participants can be inperson, virtual or hybrid.



Train the Trainer Model

Partners are trained to deliver through a Train the Trainer series to deliver the curriculum. OATS provides onboarding, curriculum, and ongoing technical support. Only available in-person.





Digital Skills Training

Formats: Lectures (60 minutes), Workshops (75 minutes) and Multi-Session Courses focused on Workplace Essentials, Remote Work Ready, and Tools for Aspiring Entrepreneurs

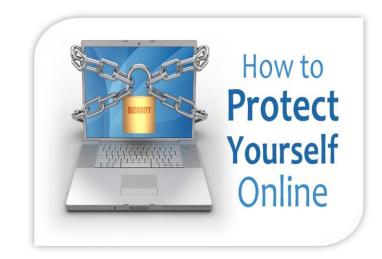
Examples of Curriculum:

- Staying Safe Online
- All Things Zoom
- Office Productivity Software
- Google Workspace
- Chrome Essentials
- Android Essentials
- iPad Essentials
- Crowdfunding for Entrepreneurs
- eBay and PayPal
- P2P Payments
- Staying Safe Online
- Cloud Storage
- How to Choose a New Computer





Senior Community Service Employment Program (SCSEP) and Digital Skills Trainings



- Asynchronous Pre-Recorded Senior Planet Trainings
- Virtual Trainings By Senior Planet Instructors





By the Numbers

24,000+

Older Adults Trained

120+

Partners

65%

Take More Than One Class

74% Low-Income

73% Female

44%

People of Color



Thank You!

Triscia McGuinness
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digitalskillsready@aarp.org



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Our Mission

To provide technology access and education to underresourced youth and their communities.

Who We Serve:

Youth Aged 7-26 + Caregivers

- 66% Hispanic
- · 25% Black
- 5% White
- · 2.5% Other
- .< 1% More than one race</p>

75%

of students are at risk of dropping out.

52% Female 48% Male

54%

Live in households that earn less than \$27,750

Equip. Connect.

100%

Live in economically disadvantaged households.





The Need for Digital Literacy Solutions:



41%

of our families still lack access to a computer at home.



58%

of all stem jobs on the market are computer science jobs.



98%

current U.S. job openings require technical skills.



35%

of U.S. high schools teach computer science.

Barriers to Access

- After school employment that contributes to the household income
- Transportation availability to the site
- Support available only in English or English/Spanish
- No parental or in-home buy-in for participation
- Child-care challenges





Digital Literacy is just one part of the challenge when it comes to ensuring that underserved youth gain economic mobility...



Learn2Earn (Grades 9-12): Afterschool enrichment program for high school students to work with real-world programs and technology as well as learning about education and employment opportunities.



Pathways (Ages 16-26): This rigorous, immersive learning experience introduces participants to knowledge and skills in Information Technology and helps them explore careers in IT.



Digital Literacy (Any age): The Digital Skills Builder Program is a digital literacy program to help learners navigate their way around both computers and the internet.



Wraparound Services: Compudopt offers a holistic suite of support services including device access, the Compudopt Support Center, our community portals, ACP-enrollment and connectivity services.



Recommendations

- Leverage NTIA funding that supports digital equity solutions in your community
- Support programs which holistically address all digital needs for students
- Incentivize collaboration and continuous engagement by trusted community agencies to increase reach to diverse pockets of high need community members
- Invest in local initiatives that support digital literacy programming for students of all ages through a variety of implementation methodologies
- Consider supporting and supplementing participation through stipends
- Go beyond basic skills and deliver programming which is workforce-aligned and demystifies career pathways
- Integrate and coordinate efforts through various state and federal workforce programs to elevate significant numbers of unemployed/under-employed youth via pathway programs
- Work with various State Broadband Offices to ensure that digital literacy and workforce development is a part of every digital equity conversation







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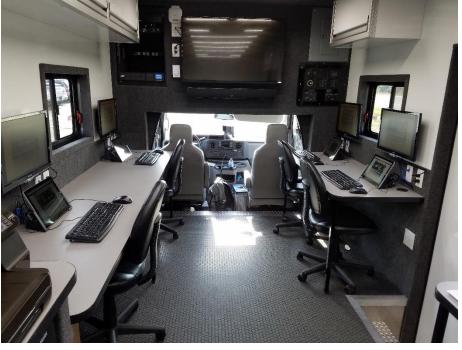
"Mile By Mile"

Providing Job Searching and Workforce Services to Tennessee



Mobile American Job Centers





Mobile American Job Centers

Provide workforce services to areas and populations that lack access to a brick-and-mortar American Job Center in a mobile capacity.

Significant barriers identified:

- Rural areas / lack of transportation
- Homeless
- Justice involved
- Lack of access to technology
- Lack of digital literacy
- Veteran
- Disability
- Older population

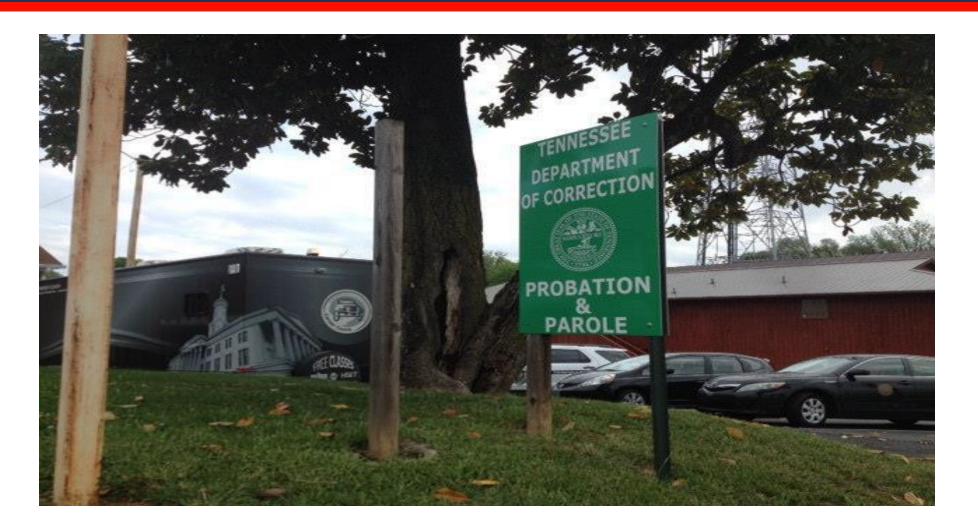


Digital Literacy Workshops

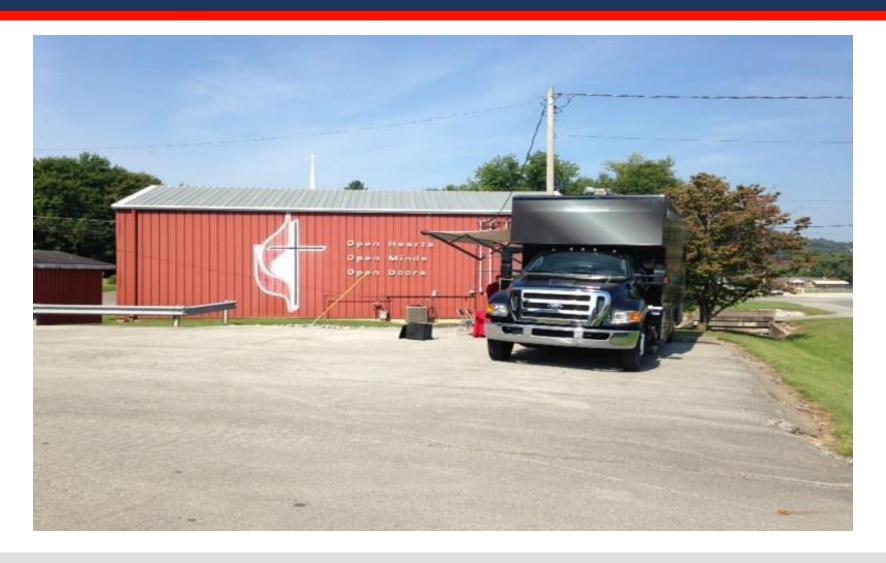




Justice Involved



Rural Community



Mobile American Job Center

Program Contact:

Parnell Turner

State MAJC Assistant

Director

Workforce Services

(615) 487-0054

Parnell.Turner@tn.gov

